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CHILD AND ADOLESCENT INTAKE FORM

Name of Child:	Age	Gender	Date of Birth
Name of Person Completing th	his Form:		
What is Your Relationship to	this Child? _		
Who Currently Resides With	this Child?		
Name	Relatio	nship	Age
Who Has Legal Custody of the	e Child?		
Who Has Physical Custody of	the Child?		
What are the Visitation Arran	gements?		
Why are You Bringing Your (Child to Psyc	hotherapy?	

	-
When Did These Problems Begin?	_
Does Anything Seem to Alleviate the Problems?	-
Prenatal Problems (illness, exposure to drugs or alcohol, etc.):	_
Birth Complications:	-
Recurrent or Major Illnesses, Illnesses in Infancy, Injuries (especially to the hand Allergies:	- ead), Surgeries
	-
Medications Used:	-

Age Child Was Placed with You:	
Age of Child at Time of Adoption or Guardianship:	
History of Biological Parents (medical and psychiatric history, drug or alcoholistory, abuse history, etc.):	ol use, criminal
How Does the Child Feel About Guardianship/Adoption/Foster-placement?	
Tiow Does the Child Feel About Guardianship/Adoption/Foster-placement.	
Child's Temperament as a Baby (easy-going, irritable, cuddly, etc.)	
Age Child First Walked:	
Age of First Word with Meaning:	
Toilet Training (age trained, any problems, etc):	
Age Child Started Daycare and Child's Reaction:	

Age Child Started School and Child's Reaction:	
Describe Discipline Methods Used with Child and Who Disciplines:	
Is This Discipline Effective?	
Describe the Role of Religion in the Family:	-
Describe any Stress in the Family History (illness, death, trauma, financial, i discord, spouse abuse, divorce, drugs, alcohol, mental illness, etc.), and the limits that the limits in the limits are the limits and the limits are the limits and the limits are t	*
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Describe any Problems with the Following in the Past or at Present:	
Vision, Hearing, Speech, or Coordination:	
Eating or Weight Maintenance:	
Sleeping:	_
Elimination Problems (urination/wetting and defecation/soiling):	
Activity Level or Attention Span:	
Anxiety (nervous habits, fears, phobias, panic attacks):	
Somatic Problems (e.g., headaches, stomach aches, palpitations):	

Depression:
Accident-prone:
Low Self-esteem:
Social Relationships:
Sexual Behavior or Concerns:
Tantrums:
Destructiveness:
Aggression to People or Animals:
Defiance:

Substance Use, Abuse or Dependence (Drugs, Rxes, Alcohol, Cigarettes):

Lying:	
	_
Stealing:	
Sexual Abuse:	
Physical Abuse:	_
	_
Emotional Abuse:	
	_
Neglect:	
School Achievement (grades, retained, special education, etc):	
	_
Learning Disabilities:	

school Behavior and Peer Relationships (e.g., level of cooperation, completion of truancy, friendships at school, etc):	of homework,
Describe Relationship of Child with Mother (degree of closeness, tension frustration, time spent together, etc.):	, enjoyment,
Describe Relationship of Child with Father (see above):	
Describe Relationship of Child with Step-Mother or Other Significant Adult (expartner of parent) (see above):	.g. relative or
Describe Relationship of Child with Step-Father or Other Significant Adult (see a	bove):

Describe Relationship of Child with Siblings (see above):	
Describe the Child's Special Interests, Hobbies, and Aptitudes:	
Parental Marital History:	
Circumstances of First Separation or Divorce and Child's Reaction:	
Circumstances of Second Separation or Divorce and Child's Reaction:	
Describe any Problems Related to Shared Custody and Visitation:	

What are the Child's Current Feelings about the Separation or Divorce and Visitation Arrangements:	1 Custody and
Describe Mother's Family History (family relationships, illness, death, traum financial stress, marital discord, spouse abuse, divorce, drugs, alcohol, mental ill	
Describe Father's Family History (see above):	
Describe Family History of any other Significant Caregivers (see above):	

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Signature of Person Completing This Form	Date Form Completed